

Brookfields Special School Governors' Overview

Updated: 14-10-16

Inspection

Key findings of Inspections
 Sept 2010 (Full inspection)
 March 2016 (Short inspection)

- Strengths**
- Outreach services
 - Quality of Teaching
 - Communication systems
 - Individualised learning
 - Safeguarding
 - Curriculum
 - Behaviour

- Further Development**
- Ensure that pupils' reading at all levels improves further through consistent reinforcement and development in day today lessons.
 - Sharpen the analysis and use of assessment data to identify clearly the strengths and weaknesses in the progress of pupils in different key stages in order to help lift their overall academic achievement still further.
 - Ensure greater consistency in the way leaders monitor and evaluate the work of the school.

- Progress**
- Strategic Analysis by SLT to identify gaps in progress by use of CASPA and PIVATS for assessment
 - Regular meetings of SMT and report back to FGB
 - Appointment of 5 Heads of Key Stage
 - Heads of Key Stage responsible for lesson observations
 - Appointment of 3rd Deputy Head and 2nd and 3rd Assistant Heads

- Changes since last inspection**
- Expansion - 6th form Block
 - Premises
 - Middle Managers roles created and staffed
 - Support Staff restructure
 - Teaching Staff Recruitment

- Priorities 2016-17**
- Improving Communication
 - Curriculum and Assessment
 - Physical Development and Wellbeing

School Self Review
 School Development Plan

- Further Development**
- Ongoing identification of training needs
 - Re formatting of meetings to reflect SDP/Priorities for 2016-17 and core functions
 - Focused visits – reporting back to FGB/devp a proforma
 - Liaison with parents – attendance at Pupil Progress meetings/ devp a governors' brief for termly newsletter
 - Consider procedures for review of chair

- Strengths**
- Collaborative approach
 - Effective critical and supportive friend
 - Proactive

Governing Body