

Brookfields School SEF 2016/2017 Areas for Improvement

Overall Effectiveness

- Improve teacher work life balance through enhanced technology.
- Investigate alternative funding streams to improve Early Years and Primary premises
- Investigate merits of becoming an Academy, particularly in terms of admissions and capital funding streams
- Improve Safeguarding for pupils by redesigning Reception area to separate pupils and visitors.
- By employing a fundraiser in school we are hoping to benefit from additional funding/grant streams to further develop our site.
- To continue to ensure all leavers engage in further education, employment or apprenticeships no student becomes NEET

Leadership and Management

- Impact and effectiveness of support staff, including welfare and retention.
- Curriculum design across the school resulting in new assessment tools to replace old levels.

Quality of Teaching, Learning and Assessment

- Strengthen teaching of reading across the school
- Introduce external peer moderation of Teaching & Learning judgments with BOABB schools and other Special Schools in Berkshire
- Through our partnership with Swiss Cottage, allow other special schools to learn about our practice via Learning Walks
- Embed PLP
- New Observation system with no grades ready for 2017. Concentrate observations into 3 periods for 3 weeks across year for stronger moderation and to train new Assistant Heads.

Outcomes for Children and Learners

- Continue development of Personal Learning Plans to reflect new IEP/EHCP outcomes
- Redesign Assessment system following the publication of the Rochford Review
- Monitor the introduction of ReadWriteInc system school wide and particularly its impact on Reading in KS2

Personal Development, Behaviour and Welfare

- To utilise SIMS to capture 'Behaviours of Concern'
- To train all new staff in PROACT SCIPr-UK® within their first term
- To continue to develop the support for students and their families in their transition from Brookfields to life after school.