

Brookfields School – Summary of SEF Areas of Development 2017 – 2018

The areas of development identified in the SEF run alongside the SDP

Overall effectiveness

- Improve staff work-life balance through the use enhanced technology to support assessment and reporting
- Continue to investigate additional funding streams
- Contribute to national SEN strategy eg Careers Education, curriculum development, assessment, research, publication of work/articles
- Continue to ensure all leavers engage in Further Education, employment or apprenticeships.
- Further develop the personalised curriculum and assessment for *all* pupils
- Work towards increasing over all attendance
- Support and promote mental health and wellbeing for pupils, their families and staff

Leadership and Management

- Investigate merits of becoming an Academy, a MAT or a cooperative trust
- Continue to develop partnerships with local SEN Schools pan Berkshire (Schools Partnership Project) as well as nationally (BOABB)
- Review the staffing structure, roles and responsibilities within the context of future budget planning and future income/expenditure of the school
- Newly appointed staff in leadership posts will be supported through mentoring, coaching and accessing appropriate Middle Leadership courses e.g. SWALSS
- The Head Teacher will seek the views of all stakeholders in reviewing and creating a School Vision
- Publish the agreed and defined behaviours of Leaders and Managers at Brookfields School
- Review the way in which the Governing Board fulfills its function

Quality of Teaching, Learning and Assessment

- Strengthen the quality of teaching of maths, reading and speaking & listening skills across all Key Stages
- Strengthen the challenge given to pupils who are attaining at 'higher levels'
- Strengthen marking and annotation of pupil work and the recording of evidence to robustly track progress
- Strengthen the consistent use and monitoring of PLP's
- Continue develop peer moderation of Teaching & Learning judgements with linked schools in Berkshire and partner groups

Outcomes for Children and Learners

- Develop the assessment of pupil progress towards meeting their PLP targets and how these are reported at Annual Review meetings
- Participate as a Pilot School in the research of 7 Stages of Engagement and Pre Key Stage Assessments Continue to implement and review the impact of the curriculum and assessment for all cohorts
- Ensure the KS4 Maths curriculum provides breadth to ensure a balanced curriculum to address the weakness in SSM
- Evaluate the new curriculum model termly to see the impact on raising standards for pupils with MLD in PSD

Personal Development, Behaviour and Welfare

- Utilise SIMS to capture 'Behaviours of Concern'
- Train all new staff in PROACT SCIPr-UK®
- Continue to develop the support for students and their families in their transition from Brookfields to life after school
- Train all staff in the use of MyConcern
- Attain Rights Respecting Schools Level 1

