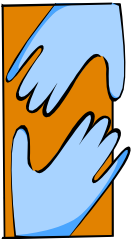
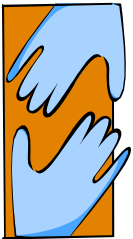
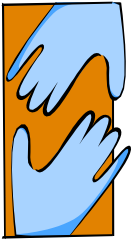
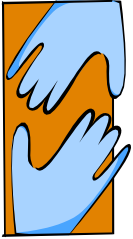




# 6<sup>th</sup> Form

## Medium Term Plans



<b>Subject</b>	Community	<b>Unit/Area</b>	Every Picture Tells a Story	<b>Year Group</b>	6th Form PMLD SLD	<b>Term</b>	Year 2 Term 2
<b>Learning Outcomes</b>		<b>Teaching Activities and Resources</b>			<b>Assessment Opportunities and Links to B<sup>2</sup></b>		
<b>All will</b>		<ul style="list-style-type: none"> <li>Community Centre</li> <li>Using local shops</li> <li>Making own lunch</li> <li>Going to a Spa / Jacuzzi</li> <li>Trips to Adventure Dolphin</li> <li>Strathy Close</li> <li>Purley Park – horticulture / craft</li> <li>Ravenswood – sensory activities</li> <li>Taplow</li> <li>Role play in the classroom to show how to behave before going on trips. How to ask for help. Using prompts to help students to learn – but not to speak – visual prompt only (critical communication)</li> <li>Residential close</li> <li>Reading College</li> <li>Gym</li> <li>Central Swimming Pool (sensory pool)</li> <li>Sensory room at South Reading Leisure Centre</li> </ul>			<ul style="list-style-type: none"> <li>Photos / videos / Audio</li> <li>Observations</li> <li>Notes</li> <li>B<sup>2</sup> / ASDAN / Pre-Entry Milestones / Steps</li> </ul>		
<b>Most will</b>							
<b>Some will</b>							
<ul style="list-style-type: none"> <li>Encounter and experience</li> </ul>							
<ul style="list-style-type: none"> <li>Encounter, experience and develop an awareness of</li> </ul>							
<ul style="list-style-type: none"> <li>Develop an understanding</li> </ul>							