



## 6<sup>th</sup> Form

### Communication

- Requesting snacks / food
- Following recipes
- Finding equipment, using symbols
- Following sequences eg hygiene, setting table
- Labelling
- Exploring likes / dislikes (Bushtucker Trials, Ready Steady Cook)
- Tasting activities – best, worst
- Guess by smell / touch
- Exotic fruits
- Messy food play eg things in Jelly, beans, spaghetti hoops
- Shopping list



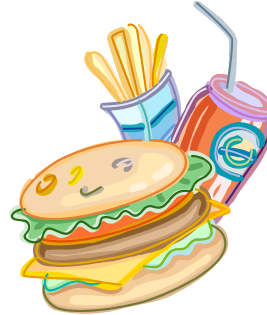
### Engaging with the World

- Dishes from around the world
- Printing / looking at patterns / sculptures from fruit / veg
- Potato man
- Grow cress – cress creatures
- Fruit kebabs
- Food songs
- Rhymes / stories
- Interactive stories
- Food /chocolate fountain
- Food packaging art
- Pop Art – famous food brands
- Coloured food

### Community

- Food eateries / restaurants
- Food grown at school
- Shopping
- Fruit picking
- Collecting eggs
- Feeding the chickens
- Feeding other animals
- Feeding the ducks
- Wild blackberry picking

## Food Glorious Food



### Cognition

- Following sequences eg making a sandwich
- Hot v cold
- On / off switches
- Fruit kebabs
- Timings – using egg timer, using microwave display
- Paired objects – cup and saucer, knife and fork etc
- Finding shopping
- Paying for shopping – use of coins / money, grouping / sorting
- Appropriate equipment for specific task – fork to eat soup?
- Big / small, full / empty, cup measure, teaspoon measure
- Heavy / light
- Real food / play food
- Making jelly – counting cubes
- Making pizza then dividing up to share

### Independence

- Asking for help in different situations
- Following a sequence on your own
- Going to the counter and paying
- Going to get something
- Sharing / catering with other classes
- Using photos / symbols / objects
- Expressing choice
- Washing hands / dishes / putting on apron / drying hands etc
- Rules of cooking hygiene / safety, hot / cold
- Sharp / Electricity