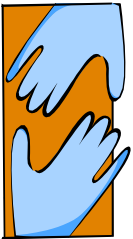
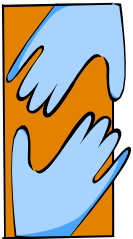
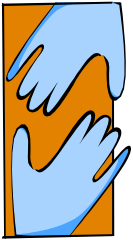


6th Form

Medium Term Plans



Subject	Maths	Unit/Area	Going for Gold	Year Group	6th Form	Term	Year 2 Term 3
Learning Outcomes	Teaching Activities and Resources			Assessment Opportunities and Links to B ²			
<p>All will</p> <ul style="list-style-type: none"> • Experience “body” measurement <ul style="list-style-type: none"> - How many “hands” high etc? • What is first and last etc 	<p><u>Ordinal Numbers</u></p> <ul style="list-style-type: none"> • 1st to last • Sequencing • Symmetry and shapes in flats • Colours of flags etc <p><u>Comparative Language</u></p> <ul style="list-style-type: none"> • Opposites – fast, slow, up, down, high, low <p><u>Measurement</u></p> <ul style="list-style-type: none"> • How fast, slow, high, low etc • Using stopwatch or sand timers 			<p>Entry 1</p> <p><u>Early Maths: developing number skills</u></p> <ul style="list-style-type: none"> • Showing an interest in counting/rote counting • Using ordinal numbers when describing positions 1st, 2nd etc • Applying counting skills to familiar activities <p><u>Position</u></p> <ul style="list-style-type: none"> • Understanding simple words, signs and symbols to describe position • Understanding direction of movement forwards, backwards, up, down and to describe position above etc <p><u>Shape</u></p> <ul style="list-style-type: none"> • Understanding objects have names / shapes • Recognising and selecting 2D / 3D shapes <p><u>Measure</u></p> <ul style="list-style-type: none"> • Showing an interest in size of objects • Understanding simple vocals, big, small, long and short <p><u>Sequencing and sorting</u></p> <ul style="list-style-type: none"> • Demonstrate an awareness of change in position • Anticipate, follow and join in familiar activities when given contextual cues • Recognise aspects of a sequence 			
<p>Most will</p> <ul style="list-style-type: none"> • Understand the concept of first and last • Use “rules” to measure times etc 							
<p>Some will</p> <ul style="list-style-type: none"> • Understand all ordinal numbers 1 to 5 • Understand and use measuring instruments independently 							