

## Knowledge & Understanding of the World

Ourselves – body parts feel, move and experience

Use mirrors and reflections to observe self and how you can move etc

ICT – use paint – draw a person

Doll and baby play – dress and undress

Doctor's surgery role play – sick etc

Explore and visit parts of class, school and outside school – eg local shops / playground

Experience / respond to different clothing – cultures

Dif countries – India, Pakistan, Italy, China, Africa, America, Mexico

Using hands / feet to explore the immediate environment

Exploration using senses

## Creative Development

Use paint with fingers, hands, feet, toes – what else? Use salt dough to make hand / footprints, Play Doh and people shapes

Responding to stimulus in my own way

Using my body to be creative

Listening to music

Looking at lights and patterns

## Communication / Language / Literacy

Reading / Books – non-fiction – body parts, Titch, Making faces (Nick Butterworth)

Use mirrors and copy mouth movements, sounds etc

Songs – Heads, shoulders, put your finger on your..., one finger one thumb, them bones, I've got a body

Using voices – record own voice, use switches to hear voices

Talk about selves – I like, I can,

List action words / perform action words on request

Make photo book for each child with photos of them – them to label or use record photo book

Label / take photos, visit and use objects of reference / symbols for parts of family, class, friends, school

Write own name, label, draw self, arrange letters in name etc

Feeling different parts of own and someone else's body

TACPAC and handypac.

Massage and sensory touch

Feeling different materials

Responding to stimulus

## My World

## Physical Development

TACPAC and massage to indicate body parts

Move using different parts of the body – crawl, roll, jump etc

Exploring space and position through my individual posture management programme

## Personal / Social / Emotional Development

My body my family, my class, my school, outside / my community / my world

Use mirrors and look at self / other people in the mirror

Develop sense of what you need / feel

Dressing and undressing skills

Responding to my needs

Making myself heard!!

Getting my needs met.

Saying hello in my own way.

## Problem Solving / Reasoning & Numeracy

How many fingers, toes etc

How fast can you move, how slow, how high / far can you jump

Count people in the class, how many classes

Making myself heard!!

Getting my needs met

Developing understanding of cause and effect