

# Spiritual

Encouraging children to think about what they have done well and what they need to do next to improve

Feelings and emotions through PSD and REACH

Creativity and Expressing myself

- Music
- Body Percussion
- Vocal Recording
- Resonance Board
- Drums

Christening –names, birthdays, ages, we are different

Plan a celebration of diversity as a team

Year 6

- Moving On
- Transitions

Classroom rules and responsibilities

Helpers of the Day

Golden School Rules

Communication

- TACPAC
- Handy Pac
- Individual Programmes
- Expressing Preferences
- Making Choices

# Social

Looking at individuals beliefs and religions

Christmas and Harvest

Candles

Giving to those in need

Shoeboxes

Empathy

Healthy Eating  
Looking After myself  
Fruit and Veg

Water activities

Appreciation of our environment

KS2 Talent Show: We ALL have different talents

Emotions: Recognising and dealing

PE: Understanding the importance, safety, how it makes us feel

Create a performance as a collective

School production

Whole Key Stage

Growth/Family  
• Years 5/6 SRE

Developing social skills through REACH Communication

RE

Respect

Our faces, reflections, our bodies



# It's All About ME!

Why people celebrate different festivals

Values

- Book Ideas
- The Sand Tray
- We All Play
- The Great Book of Families
- Little Beaver and Echo
- Wake Up World
- Looking After Louis
- Stay Safe Out and About
- School and Family Poems

How my body works

Knowledge, Understanding and Respect of mine and others bodies

Labelling body parts

A range of artistic, musical and sporting activities

Understand consequences

People Who Help Us

- Police
- Fire
- St John
- Heartstart

Human Life Cycle

Celebrating Difference

Our Favourite Things

Bullying and Friendship

What makes us special?

Consider and appreciate others and opportunities offered

# Moral

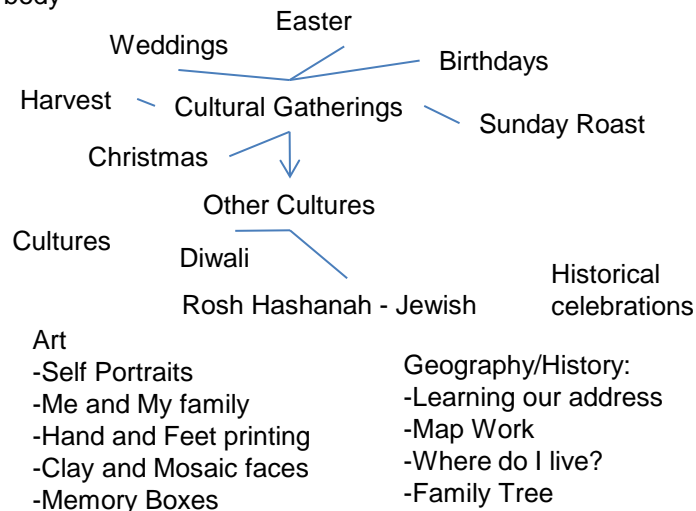
Develop decision making

Team work

Celebration of peace and happiness

Link to Christianity and Christmas

Independence



All our families are DIFFERENT

# Cultural