

An Overview



Brookfields Specialist SEN School

Our Vision

For Brookfields School to be recognised as an innovative Centre of Excellence, providing an outstanding, personalised education for all pupils.

To create a learning community where entitlement, opportunity and challenge are championed.

To offer outstanding SEN training, support and partnership for professionals, colleagues and parents.

To remain at the forefront of SEN development locally, regionally and nationally.



Curriculum

All pupils have access to a broad, balanced and relevant curriculum based on a differentiated National Curriculum. For some pupils, a more individualised curriculum is designed.

"The excellent curriculum reflecting that taught in mainstream schools, underpins the schools focus on improving pupils communication and their key skills, as well as personal development"

OfSTED 2010



Pupil Progress

Teachers plan individual programmes of study to ensure all pupils make progress throughout their school career.

"Pupils are achieving well because of the carefully dovetailed education and support packages offered"

"Teaching is outstanding which makes a striking impact on good overall academic learning and outstanding wider personal development"

OfSTED 2010



Engagement with Parents

Brookfields has been awarded the 'Investors in Families Award'. We work closely and collaboratively with parents, carers and other family members offering advice and support in a variety of ways. All parents are encouraged and supported to be actively involved with their child's education.

Religious Education

All pupils benefit from "outstanding spiritual, moral, social and cultural development"
(OfSTED 2010).



The West Berkshire RE syllabus followed by the school is non-denominational and multi-faith in character. Assemblies are held throughout the week which foster spiritual, moral and cultural values.

Looked After Children

"The schools Safeguarding arrangements are very impressive"

OfSTED 2010



The school's Safeguarding procedures are monitored carefully and regularly and all relevant meetings are attended by one of the schools' Designated Child Protection teachers.

Supporting Pupils Behaviour

The school's Behaviour Policy takes into account the additional support some pupils may require. PROACT-SCIPr-UK® underpins the school's philosophy of behaviour management, which aims to understand the causes of behaviours which challenge and how best to address them. All staff are trained in behaviour management strategies and this, alongside the schools ethos, ensures the school is a calm place to study and learn.

"Pupils behaviour is outstanding"

OfSTED 2010



Attendance

The vast majority of pupils arrive at school by transport organised by the Local Authority.

"Pupils enjoy coming to school every day. Not only do pupils arrive with smiling faces and positive attitude, they also leave with a positive contented manner"

OFSTED 2010



The school has procedure for improving attendance which results in minimal unauthorised absences.

Community Cohesion

The school works very closely with a wide variety of community partners ranging from smaller local business to multi-national businesses, both of which provide our pupils with work experience opportunities. Brookfields also has long standing relationships with local mainstream schools as well as other outstanding special schools from across the UK. The school has well established international links with schools and government departments in Uganda, Afghanistan and New Zealand.

Uniform

Pupils in Early Years, the Primary and Secondary school are expected to wear a school uniform. The uniform is deliberately kept simple and the blue sweatshirt can be purchased from the school office. Students in the 6th Form may wear their own smart/casual clothes.





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Brookfields

Specialist SEN School

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