

Brookfields Specialist SEN School statement of pupil premium strategy – 2017/2018

1. Summary information					
School	Brookfields Specialist SEN School			Type of SEN (e.g. PMLD/SLD/MLD etc.)	Learning Difficulties with additional complex needs
Academic Year	2017-2018	Total PP budget	£69685	Date of most recent PP Review	June 2017
Total number of pupils	223 (+2)	Number of pupils eligible for PP	63	Date for next internal review of this strategy	Dec 2017

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP</i>
% achieving or exceeding targets in language and literacy	88% (eligible for FSM)	74% (not eligible for FSM)
% achieving or exceeding targets in maths	75% (eligible for FSM)	72% (not eligible for FSM)
% achieving or exceeding expected progress as measured through MAPP	80%	90%

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers	
A.	Individual Special Educational Needs of pupils
B.	Access to relevant bespoke curriculum
C.	Emotional well-being of the pupils
External barriers	
D.	Access to appropriate out of school activities

4. Outcomes for 2017/2018		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Pupils will be able to access additional services as relevant to individual need	Pupils will be able to access an external counsellor to support their emotional well-being. This will initially be from 6 – 12 sessions before being reviewed with the SLT lead for Positive

		<p>Behaviour management. Pupils who have received counselling will experience reduced levels of anxiety, exhibit less challenging behaviours and re-engage with their learning.</p> <p>PPG will be used towards funding our School Specialist Speech and Language Therapists. The impact on pupils will be an increased number of pupils accessing personalised AAC and classroom staff reporting increased confidence to use a Total Communication approach day to day. As a school, we will continue to be a Communication Friendly School.</p>
B.	<p>Pupils will take part in outdoor learning providing opportunities to engage in learning in the natural environment, giving them the opportunity to work with children from other schools, undertake work experience, learn new skills, practise and hone previous skills and build on their current knowledge. Students will grow in confidence, self-esteem and social skills</p>	<p>All pupils accessing Earth Trust will show progress through ongoing assessment through PEMSS (Personal, Environmental, Motivational, Social and Skills).</p>
C.	<p>Pupils will access a relevant curriculum for their specific SEND</p>	<p>Pupil attainment will show that all pupils are meeting or exceeding their curriculum targets, IEP targets and making expected progress towards their EHCP outcomes.</p>
D.	<p>Families will be able to access support for their children to attend After School Club, Youth Club, Holiday Club and residential visits</p>	<p>Pupils will not be excluded from these important activities because of funding. Families receiving Pupil Premium Funding will be supported with the costs, if requested by families. Behaviour records will show that attendance at one of these activities has a positive impact on the behaviour of the pupils.</p>

5. Planned expenditure for 2017/2018

Academic year

2017 – 2018

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Pupils will demonstrate an increase in engagement with learning by accessing a personalised curriculum	Individual Key Stages will be able to access Pupil Premium Funding for targeted interventions, resources or CPD	Individual Key Stages, working with subject leads, monitor progress of pupils across the curriculum. Taking advice from subject specialists and looking at evidence of prior interventions, resources or CPD held by the SLT Pupil Premium lead staff will select the best approach for the pupil(s).	Half termly meetings with SLT Pupil Premium lead and Heads of Key Stages 1,2, 3 and 4	SSY	January 2018
Funding will be available to support the School Development Plan with direct support for learners receiving Pupil Premium Funding (PPF)	Pupil Premium Funding will be available for targeted interventions, resources or CPD to support the SDP targets of the school	The SDP sets out future targets and areas of development for the school. By setting aside some PPF we can ensure that all learners can benefit from the developments happening at a school wide level. This year our SDP themes include: <ul style="list-style-type: none"> Increasing pupil engagement in learning – ‘Engagement with Ambition’ Developing positive mental health and well-being of all pupils Curriculum and assessment Developing and improving the provision for ASD learners 	Headteacher meets termly with the team leading sections of the SDP. SLT Pupil Premium lead will meet with the Headteacher to discuss progress after the SDP update	BMS	January 2018
Total budgeted cost					£23385

ii. Targeted support

Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Positive mental health and well-being of pupils will develop and increase by being supported by access to a School Counsellor	Pupil Premium Funding will be used to pay for a School Counsellor one morning a week	Counselling is an essential intervention for many of our students to enable them to maintain positive mental health. This intervention has run for several years and has proved successful (as seen through behaviour data and feedback from students, staff and families) so is an intervention the school wish to continue.	SLT lead for Positive Behaviour management will monitor referrals and caseload. Behaviour records will be looked at to monitor trends in behaviour prior to and after a series of sessions.	CBE	April 2018

Continuing Speech and Language Therapy support will empower classroom staff to develop the communication needs of their pupils and provide individual pupils with planned periods of intervention	Pupil Premium funding will be used towards the costs of employing speech and language therapists	Evidence collected in Annual Review minutes, including feedback from families, and progress made by pupils towards communication IEP targets shows the importance of speech and language support for all pupils. Last year all staff at the school received ELKLAN training, increasing staff confidence at supporting all learners develop their communication skills.	Termly meetings between SLT and Speech and Language Therapy team to reflect on provision. Annual monitoring of communication IEP targets	JFY	January 2018
Targeted pupils will have the opportunity to engage in outdoor learning away from the school site in a safe, but challenging environment.	Pupils will take part in outdoor learning providing opportunities to engage in learning in the natural environment	Outdoor learning gives pupils the opportunity to work with children from other schools, undertake work experience, learn new skills, practise and hone previous skills and build on their current knowledge. Students will grow in confidence, self-esteem and social skills	Termly meetings with SLT lead for PP and PME. SLT lead will visit Earth Trust to observe pupils accessing the centre	PME	January 2018
Total budgeted cost					£29800

iii. Other approaches (including links to personal, social and emotional wellbeing)

Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To support families receiving PPF financially to access extended services (After School Club, Youth Club, Holiday Club) to improve mental health of pupils and increase opportunities for them to take part in activities with their peers	PPF will be used to subsidise fees for Brookfields extended services if required	There is little provision for out of school care / activities in the local area for learners with SEND. Families value the service the school provides (see comments from parents). By subsidising fees we can ensure that the service is accessible to as many families as possible.	Half termly meetings with Extended Services manager and SLT lead for PP	SSY	September 2017 for Summer Holiday Club April 2018
To support families receiving PPF financially to access residential experiences to improve mental health of pupils and increase opportunities for them to take part in adventurous activities	PPF will be used to subsidise fees for Residential trips if required	As a school, we value the importance of residential experiences for our pupils. Evidence shows that pupils develop their social skills and increase in positive wellbeing through attending the visits.	Meetings with Heads of Key Stage and SLT lead for PP to discuss support for pupils receiving PP before and after the event	SSY	July 2018
Total budgeted cost					£16800

6. Review of expenditure for 2016/2017

Previous Academic Year

2016-2017

i. Quality of teaching for all

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost for 2016-2017
Quality curriculum for learners	Funding for specific resources for pupil or groups of pupils. For further specific details see list held by SLT lead for Pupil Premium	Yes, criteria met. Class teams report progress made by pupils and this was seen in the data measured over the academic year. Evidence is held by the SLT lead for PP.	This funding will be delegated to individual Key Stages in 2017-2018 to enable Heads of Key Stage to better monitor provision in their department	£2328.50
Increased levels of engagement	Funding for specific resources for pupil or groups of pupils	Yes, criteria met. Class teams report progress made by pupils and this was seen in the data measured over the academic year. Evidence is held by the SLT lead for PP.	Funding will be delegated to individual Key Stages in 2017-2018 to enable Heads of Key Stage to better monitor provision in their department	£12855.65
To support the curriculum staff will have access to relevant CPD and resources	As the school was developing new curricula across the year groups there was a need to train staff in new approaches and purchase new resources	As training and purchase of new resources happened later on in the academic year, the will be reviewed throughout this academic year. Initial reports though are positive on the impact they are having on the pupils, for example 89% of pupils taking part in Read Write Inc (RWI) last academic year made 3 or more RWI levels of progress.	Continue to monitor the impact this training and resources have had.	£4472.98
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost for 2016-2017

Ensure individual pupils have access to specific equipment to support their learning	PPF was used to purchase several large pieces of equipment	Hoist – has enabled pupils to safely use the trampoline for rebound therapy Changing bed – now an appropriate size for older pupils to use to maintain their dignity when being changed Pool improvements – the pool has been made more of a sensory experience with black out blinds, lights and music. New target sheets have been developed by the Complex Needs lead and are being used by classes, evaluation will continue during this academic year Eye gaze – eye gaze equipment purchased for learners, some initial problems with set up has meant that evaluations will happen during this academic year	It is felt that all planned large pieces of equipment have now been purchased and funding will be used during 2017-2018 for Speech and Language Therapy	£22316
Pupils will be able to access targeted support for their individual need	PPF will be used to provide targeted support e.g. counselling, communication development and outdoor education at Earth Trust	Yes, all of these approaches have been successful. Pupils have developed in confidence and accuracy with their functional communication skills. Pupils attending Earth Trust have made progress as measure used through PEMSS (Personal, Environmental, Motivational, Social and Skills). Families have also reported the positive impact of outdoor learning on their children as seen in the minutes of Annual Review meetings and PEP reviews.	Funding for all of these will continue during 2017-2018	£12688
iii. Other approaches (including links to personal, social and emotional wellbeing)				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost for 2016-2017
To provide learners with a range of enriching opportunities across the curriculum	Funding was available for creative arts and cross curricular days	Yes. New lights in the drama studio allowed PMLD pupils to experience a variety of moods in immersive drama sessions. Gifted and Talented pupils are able to learn how to operate the lights and develop employability skills. Primary pupils had 3 cross curricular days, evaluations show that pupils enjoyed new experiences that had finding not been in place they would not have the opportunity to do	Funding will be delegated to individual Key Stages in 2017-2018 to enable Heads of Key Stage to better monitor provision in their department	£4618.21

For pupils to experience a residential visit	Funding was used for pupils in receipt of PPF to help pay for a percentage of residential fees	Yes. Evidence seen from photographs of pupil engagement and feedback collected by individual Key Stages.	Funding will continue for 2017-2018	£3302
To support families receiving PPF financially to access extended services (After School Club, Youth Club, Holiday Club) to improve mental health of pupils	Funding was used for pupils in receipt of PPF to help pay for a percentage of extended services fees	Yes Feedback from parents, held by the SLT lead for Pupil Premium, shows that the support is valued. Accessing one of the extended services has a positive impact on the whole family, for example giving families quality time to spend with other siblings.	Funding will continue for 2017-2018	£13317

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.