

The use of Additional Funding at Brookfields School.

Progress Update July 2015

Since April 2011, central government has allocated funding to schools called 'Pupil Premium' (PP). The funding has been introduced to help close the gap in attainment and improve the quality of teaching and learning for vulnerable groups of children. An additional premium has been introduced for children whose parents are currently serving in the armed forces (£300 per pupil 2014-2015). Pupil Premium has been set at £935 for the academic year 2014-2015 for Secondary pupils and £1,300 for Primary pupils.

Looked After Pupils (now referred to as pupils in receipt of Child Arrangement Orders or CAO) receive an additional £1,900 although the Local Authority in which the pupil resides maintains their fund and allocates the funds according to their own arrangements. For details see relevant LA guidelines.

We also receive **Year 7 Catch-Up** funding at £500 for all Year 7 pupils achieving below Level 4.

Overview of Number of Pupils and Additional Funding.

	2012-2013	2013-2014	2014-2015
Total Number of Pupils on roll	199	214	219
Total Number of Pupils eligible for PPF (FSM)	41@£600	53 @£900	18@£1,300 37@£935
Total Number of Pupils eligible for PPF (SERVICE PUPILS)	1@£250	2@£300	2@£300
Total Number of Pupils eligible for PPF (Looked After Pupils)	1@600	7@£900	7@£1,900 £15,200 maximum
Total Amount of Year 7 Catch Up	NA	24@£500 £12,000	18@£500 £9000

Percentage of pupils making Expected Progress or above 2013-14, 2014-15

		KS1		KS2		KS3		KS4	
		F	N	F	N	F	N	F	N
FSM (F) NFSM (N) Numbers of pupils									
	% of pupils making expected progress or above in English								
	2013-14	100%	100%	94%	85%	100%	100%	50%	91%
	2014-15	100%	100%	94 %	97%	76%	80%	100%	100%
% of pupils making expected	2013-14	100%	88%	100%	94%	83%	86%	50%	73%

progress or above in Maths	2014-15	66%	100%	93%	97%	81%	85%	100%	88%
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Comment.

Despite a small gap in KS1 (one pupil), overall pupils entitled to additional funding make comparable progress to their peers with small variations being largely attributable to pupil changes but nonetheless with a pleasing increase in progress recorded in KS4. We are confident that careful monitoring and evaluation of interventions will enable us to maintain this high standard of achievement for all pupils. A more detailed breakdown and analysis of the results is available in the school data files but as individual pupils are identifiable they won't be published on the website.

Throughout the past year additional funds have been spent on:

- staff training
- enhancing the curriculum through funding educational visits
- bringing drama companies into the school
- developing a bank of resources ranging from consumables; such as groceries used in the delivery of After School Healthy Cooking Classes, and more permanent resources; which include laptops, i-pads and board games to enable pupils to practice Social Skills with both peers and their siblings.

It is apparent, despite the additional funding that the nature and extent of individual pupils learning difficulties and disabilities often has the biggest impact on progress. However additional resources to improve access to learning have helped ensure that the impact of the difficulties and disabilities can be minimised. This has included the purchase of:

- Eye Gaze equipment
- individual bubble tubes and other switch operated Sensory equipment which has enabled pupils with PMLD and physical impairments to demonstrate autonomy.

We will be purchasing a second Eye Gaze Unit this year to enable more pupils to explore their creativity regardless of the severity of their physical disability.

Outstanding teaching has also been demonstrated by the Education Endowment Fund research (EEF) amongst others to have one of the biggest measureable impacts on outcomes and so we have also invested in improving teaching at Brookfields through targeted CPD for staff. We are confident that this has improved teaching as has been evidenced through teaching observations carried out by the Senior Leadership Team with 96% of observations being Good or better with 56% Outstanding overall.

Pupils with learning difficulties are twice as likely to develop serious emotional and mental health issues as their typically developing peers so a key focus area has been in supporting pupils who require additional support in this area through:

- increasing the number of our ELSA's (Emotional Literacy Support Assistants) from 2 to 4
- training 2 senior staff in Emotional First Aid, these staff will be able to train all staff in recognising and supporting pupils who are in danger of developing emotional and mental health difficulties with the aim of reducing the impact and in enabling pupils to apply strategies in order to help themselves.

As a priority we will continue to support pupils to access After School and Holiday Clubs as without these our pupils have few peers with whom to socialise after school or during the breaks. This has a dramatic impact of self-confidence and self-esteem. Having a learning difficulty or disability can be extremely isolating particularly when there is more than one member of the family with a disability as it then becomes increasingly difficult to access the community. Supporting access to clubs ensures that social contact and use of specialised resources can continue over the holidays which minimises the impact of the longer breaks.

If you have any questions relating to the use of additional funding at Brookfields or would like more information please don't hesitate to contact Catherine Bernie, Deputy Head and Pastoral Lead on cbernie@brookfields.w-berks.sch.uk.