

<b>2018-2019</b>		<b>£16,810</b>				
<b>2019-2020</b>		<b>£ 13,770</b>				
<b>Planned Expenditure: Academic Year April 2019- April 2020</b>						
<b>Desired Outcome</b>	<b>Chosen Action/Approach</b>	<b>What evidence/rationale for this choice?</b>	<b>How will we ensure it is implemented?</b>	<b>How will this be sustained?</b>	<b>Lead by</b>	<b>Cost</b>
<i>For children with sensory sensitivities to develop motor planning and spatial perceptual skills in a newly developed learning zone</i>	To purchase a 'puzzle square' for the MSC room.	The puzzle square comprises soft yet wipe-cleanable 'L' shapes which can be constructed to make stairs, a hide-away den, a square, and a tree. Interaction with these shapes encourages, vestibular, proprioceptive and tactile feedback, which promotes motor planning.	Ellie Davies Moore (SPC) will train staff on how to use the equipment and why it is useful.	Every year the room will be timetabled to match the needs of the children entering EY, KS1 or KS2. Additional training will be provided for staff linked to any new children using the room.	Ellie Davies Moore	£325
<i>To provide safe yet intense proprioceptive feedback</i>	To purchase a 'Hip Hop Jumping	Jumping provides high impact linear vestibular sensory input and intense	Ellie Davies Moore (SPC) will train staff on how to use the	Every year the room will be timetabled to match the needs	Ellie Davies Moore	£285

<i>opportunities for children who seek this type of input. Equipment to be used in a newly developed learning zone.</i>	Cushion' for the MSC room.	proprioceptive input. Both sensations are linked to the reduction of high levels of alertness resulting in a calmer child.	equipment and why it is useful.	of the children entering EY, KS1 or KS2. Additional training will be provided for staff linked to any new children using the room.		
<i>To provide those children with vestibular sensitivity a low level, linear opportunity to experience movement in a newly developed learning zone.</i>	To purchase a 'Rocker n Roll' for the MSC room.	This low-to-the-ground, foam-covered rocker provides limited linear movement. Its movement is predictable and controlled by the user enabling the vestibular and proprioceptive systems to work together.	Ellie Davies Moore (SPC) will train staff on how to use the equipment and why it is useful.	Every year the room will be timetabled to match the needs of the children entering EY, KS1 or KS2. Additional training will be provided for staff linked to any new children using the room.	Ellie Davies Moore	£395
<i>To provide inclusive activities for all pupils to access during sports day</i>	To purchase items to help provide inclusive activities, balloons, helium, cups, food colouring, cream, bubble swords.	The feedback from previous sports day.	Provide inclusive activities run by staff.	To continue to use the equipment for sports days in the future.	Tor Matt Class staff	£15.72 £36.85 £8.25 £8.32

<i>To provide inclusive activities for PMLD students at Sports Day.</i>	To purchase light sensory equipment.  Fibre Optic Stick Flashing Bubble Ball Wand Big Rotating Spinner Big Orbiter Spinning Wand Cosmic lights up spinner	The feedback from previous sports day.	Joanna Fullicks VI will ensure all equipment is used correctly and kept safely.	To continue to use the equipment for sports days in the future.	Joanna Fullick	£63.80
<i>For all KS2 classes to access a 6 week block of tennis sessions at Bradfield college.</i>	Arrange a coach to deliver tennis sessions with all KS2 classes over the academic year.	Pupils will be given access to a different sport where they will develop their hand eye co-ordination along with listening and following instructions.	Tor Carter to arrange the sessions and arrange transport/drivers.	Led by Bradfield tennis coach Selena.	Tor Carter Bradfield Coach Class Teachers	£900
<i>For KS2 Year 6 pupils and led by climbing instructors</i>	Arrange a climbing instructor to deliver a 5 week block of climbing sessions.	Pupils will have a new experience, they will develop personal physical skills as well as resilience, determination and social skills.	Tor Carter to arrange the sessions and arrange transport/drivers.	Led by West Berks qualified climbing instructors.	Tor Carter Climbing Instructors Class Teachers	£500

<i>5 a day TV subscription for the year</i>	To subscribe to 5 a day TV for the year.	Classes use the website to provide engaging WUSU activities for their pupils. The activity has been engaging for our pupils in previous years.	Class teams to continue to use the website in classes. Can be used in the hall as part of WUSU in secondary and primary. Password to be send home to be used at home too.	Regular reviews, observations, questionnaires to ensure this is still relevant and working for classes.	Tor Carter and Class teams.	£252
<i>Swimming equipment – floatation devices e.g. swimming jackets, fins etc.</i>	To provide new floatation devices for our pupils who need these resources to feel confident in the water.	Karen to ensure there are enough in the correct sizes for our pupils and to be handed out at the start of each swimming lesson to those pupils who require them.	Karen to ensure they are looked after well, dried out, locked away so cannot be lost/taken.	Karen to regularly review who requires the devices, if there are enough etc.	Karen and class teams.	£183.35
<i>Yoga training for pupils with PMLD</i>	PMLD Class teachers & PE teacher had identified the need for more physical activities for pupils with PMLD	A few members of staff had been on yoga training previously and had highly recommended. Yoga was an activity we identified would be good for pupils with PMLD.	Class teachers to deliver yoga training weekly. Tor to ensure this is happening on a regular basis.	Tor to ensure that classes are delivering yoga sessions with regular meetings with class teachers.	Class teams Tor Carter	£600

<i>Blue mats x 4</i>	To deliver safe PE lessons.	Mats need to be replaced so that safety can be implemented in PE lessons at all times.	Tor and Matt to use mats effectively during PE lessons.	Tor and Matt to ensure they are stored effectively on the mat trolley to maximise the use of the mats.	Tor Carter Matt Rosier	£359.00
<i>Sports day resources</i>	To ensure all pupils are included in our inclusive sports day.	Specialist equipment needs to be purchased in order to ensure all pupils can engage with our physical activities during the sports day appropriately.	Tor to ensure all class teams have the resources they need to deliver their inclusive sports day session and ensure they are used.	Tor to collect any unused resources to use again another time.	Tor Carter Class teams	£28.68
<i>Fitness trackers</i>	To allow pupils and staff to participate in a sponsored step challenge for sports relief.	Fitbits had worked well in the past to create a healthy competition between classes. We needed a few more fitness trackers to ensure all pupils had one and staff could also join in. This helped develop pupils and staff wellbeing.	Tor to ensure classes know how to use fitness correctly and can use them to compare against other classes in the sport relief challenge.	Tor and class teachers to come up with different challenges within the year to continue to use the fitness throughout.	Tor Carter and Class teachers	£79.95
<i>West Berks Affiliation Fees</i>	To allow Brookfields to access extra-curricular events,	The West Berks Affiliation has always been a really positive	Pupils will attend all appropriate events, coaching blocks will	Regular updates will be given at SLT	Tor Carter	£2,352.00



