

Brookfields School Covid-19 premium strategy statement – updated February 2021

School overview

Metric	Data
School name	Brookfields Specialist SEN School
Pupils in school	228
Proportion of disadvantaged pupils	29%
Covid-19 premium allocation this academic year	£41520
Academic year covered by statement	2020 – 2021
Publish date	30/09/2020 Revised: 22/02/2021
Review date	31/07/2021
Statement authorised by	B Mills
Pupil premium lead	S Strudley
Governor lead	S Flint

Rationale behind February 2021 update

The original strategy was developed in September 2020, with a planned interim review in February. At this time, it is clear that the situation due to Covid19 means that schools have not been able to return to a more traditional teaching model, as was hoped back in September 2020.

Brookfields School stand by the decisions made in the original strategy document, but believe that this is the right time to update and address some of the approaches we use as a school to support our learners to consolidate their learning and address identified gaps.

Barriers to success

Teaching time lost due to enforced school closures
Early career teachers missing vital CPD
Impact of Covid-19 on mental health
Access to appropriate ICT resources for learning

September 2020 plan

Budget area	Allocation	Current spend (Feb 2021)	Balance
IT Equipment	£10000	£2487	£7513
Maths	£8000	£0	£8000
Enrichment	£12000	£0	£12000
Emotional Literacy	£5000	£0	£5000
PE	£5000	£450	£4550
Art Installation	£1520	£0	£1520
	£41520	£2937	£38583

Revised plan from February 2021

Budget area	Allocation	Proposed use
IT Equipment – MGE	£2000	Further resources as required for blended learning PPA cover to allow for an 'Earwig champion' to develop Parent portal
Maths – GCS	£7800	1 x TLR3 post in Primary £3895 staffing costs + £3905 for CPD, including 'on the job' training for staff in relevant techniques
Literacy and Communication – SRW	£6700	SLT training for PECS Additional funding for resources, CPD and to release WRR to support across Primary
Staffing cover – CBE	£4000	Cover to allow maths and literacy leads to meet with specialists and ensure new TLR3 management time is covered
Creative Arts – DMM / CBE	£5000	Creative Arts projects across the school – bids from HoKS or Curriculum leads
Enrichment – SSY	£2500	£500/Key Stage for environment
	£2000	Whole school event when safe
Emotional Literacy – DMM	£7000	ELSA training, Articulate course for identified staff and materials to practise (at least £250 / staff member)
Art Installation – HBY	£1583	Whole school art installation
	£38583	

Strategy aims for disadvantaged pupils - academic achievement

Aim	Evidence of impact	Target date
To ensure all pupils can access engaging and challenging numeracy sessions	<p>Staff confidence across the school in teaching numeracy will be increased.</p> <p>Pupils will be accessing engaging numeracy sessions. Pupils will make sustained progress in mathematical development.</p> <p>Pupils will be able to apply their mathematical knowledge to solve everyday problems</p> <p>Staff member appointed to lead Primary Maths.</p>	Review: July 2021
To ensure all pupils can access engaging and challenging literacy sessions	<p>Pupils will be accessing engaging literacy sessions.</p> <p>Pupils will be able to apply their literacy knowledge to solve everyday problems</p> <p>Communication support worker will have time to support staff in the Primary school develop their practice, as evidenced by increasing staff confidence and accelerated progress by pupils.</p>	Review: July 2021
All pupils will be able to access appropriate work from home should localised lockdowns or periods of self-isolation take place	<p>Any pupil having to work from home will have been provided with appropriate learning resources to best suit their individual circumstances and learning styles.</p> <p>Earwig Champion will develop parent portal to improve home school communication</p>	This target will be monitored regularly by SLT and the Middle Leadership Team, with a final evaluation in July 2021

Strategy aims for disadvantaged pupils – wider outcomes (e.g. independence)

Aim	Evidence of impact	Target date
All pupils will take part in a shared art piece to ensure interconnectedness across the school	A whole school art piece will be in place that each pupil across the school has worked on. Others will see engagement in the piece at a level appropriate to the pupil. Increase self-esteem through making a positive and lasting contribution to the school environment	July 2021
All pupils will benefit from an enhanced environment within school	Each Key Stage will enhance their physical environment in order to promote connections amongst pupils and staff when full return to school	July 2021
Pupils will be able to access shared learning experiences through provision of classroom ICT equipment	ICT in the classroom will not be a barrier for pupils accessing a range of learning activities. Engagement in lessons and group activities will be good for all pupils.	July 2021
Two members of staff will complete ELSA training Three members of staff will complete Articulate training	Pupil wellbeing will be supported through the provision of more trained ELSA and Articulate staff across the school. This will see a reduction in un-social behaviours and a reduction in the number of referrals made to the ABSS team.	July 2021

Teaching priorities for current academic year

Measure	Activity
Priority 1	Teachers will be confident in addressing gaps in pupil learning from enforced school closure; particularly in numeracy and literacy
Priority 2	Staff will be aware of current attainment of pupils and their planned next steps on order to set meaningful and challenging targets.
Barriers to learning these priorities address	Teachers need to remain in their smaller bubbles across the school Accessing relevant training and support

Wider strategies for current academic year

Measure	Activity
Priority 1	Pupils will be sent home with appropriate learning resources if class groups or wider school closures take place
Priority 2	Relationships between class groups need to be maintained and developed to ensure pupils do not experience extended isolation
Barriers to learning these priorities address	All need to remain in their smaller bubbles across the school Accessing to relevant resources to work from home

Monitoring and implementation – July 2021

Area	Challenge	Mitigating action
Teaching		
Targeted support		
Wider strategies		